



School-Parent Compact
DeKalb International Student Center
2017-2018
10/12/17

Dear Parent/Guardian,

DeKalb International Student Center students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how the school and parents will build and develop a partnership that will help children achieve the State's high standards.

JOINTLY DEVELOPED

The parents, students, and staff of DeKalb International Student Center partnered together to develop this school-parent compact for achievement. Teachers suggested home learning strategies, parents added input about the types of support they needed, and students told us what would help them learn. In addition, the following activities has provided parents with opportunities to develop and revise the compact: 1. During Parent-Teacher Conferences exchange of information is provided from parents on how their child's learning can improve or accelerate. 2. Parents are also encouraged to participate in the annual Title I parent survey that is used as a tool to collect parent feedback regarding the current Title I programs and policies. 3. Teachers use language line to communicate their wants and needs and to gather information from parents on a continuous basis.

DeKalb County School District GOALS:

Goal I: Student Success with Equity and Access

*Improve student's mastery of learning standards
Provide equitable access to academically rigorous courses and programs
Increase graduation rate for all students*

Goal II: Stakeholder Engagement

*Provide a safe, orderly, and positive school environment
Increase stakeholder involvement and engagement*

Goal III: Staff Efficacy and Excellence

*Develop a highly effective and accountable workforce
Retain highly qualified staff*

Goal IV: Internal and External Communication

*Improve and ensure district internal communication
Bridge and improve communication with external stakeholders*

Goal V: Organizational Effectiveness and Efficiency

*Develop an efficient organizational structure that supports a performance-based culture
Establish a decision-making model that sustains a high performance organization
Improve efficient use of resources, processes and management structures to support system innovation*

DeKalb International Student Center GOALS:

1. *By end of school year 2017-2018, all students will show improvements or growth by 3-5% in the area of ELA/Reading as measured by meeting or exceeding mean expected growth projection for Reading RIT scores on MAP in the area of comprehension.*
2. *By the end of the second semester, 90% of identified students will use available school resources to meet and adjust their social and emotional needs measured by attendance report and participation in group activities and projects.*

SCHOOL/TEACHER RESPONSIBILITIES:

To help your child meet the district and school goals, the school, you, and your child will work together to: DeKalb International Student Center will:

1. Update child/children information
2. Provide a quiet study place at home
3. Ensure students attend school/class daily/tutorial if necessary
4. Read at home and discuss daily learning
5. Provide necessary supplies and materials
6. Maintain positive communication with teacher and school staff
7. Attend trainings, meetings, workshops as scheduled
8. Review progress reports with my child and teacher.

PARENT RESPONSIBILITIES:

We, as parents, will:

1. Provide communication through DCSD Connex, newsletters, and the school's website to engage parents with opportunities for Student learning.
2. Provide parent-teacher conferences that would facilitate work sessions on school improvement plan, DCSD Curriculum, progress reports, class work, homework, testing, and assessments for parents to better understand procedures and processes for their child/children's learning.
3. Provide opportunities for parents to use Technology that will assist the learning of their child/children.
4. Provide Emergency Preparedness Plans for parental understanding of the policies and procedures.

STUDENT RESPONSIBILITIES:

1. Attend school daily and be on time to class complete homework and classwork assignments
2. Discuss academic performance with families, read at home and discuss daily learning, actively participate in the learning, bring necessary supplies and materials to school daily, maintain positive communication with teacher and school, take ownership of learning performance, utilize the agenda planner, and respect the learning process.
3. Seek social-emotional counseling if necessary.

COMMUNICATION ABOUT STUDENT LEARNING:

DeKalb International Student Center is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

1. Class newsletters to parents
2. Parent Portal
3. Teacher websites or other web-based communication resource
4. Parent-Teacher conferences
5. Weekly Connex Messages
6. Emails to parents on student's progress
7. Text messaging
8. Phone calls
9. Other

ACTIVITIES TO BUILD PARTNERSHIPS:

DeKalb International Student Center offers ongoing events and programs to build partnerships with families.

1. Parent-Teacher Conferences
2. Parent Workshops
3. Curriculum Nights
4. Parent Resource Center
5. Volunteering / Observing
6. Open House
7. Cluster meetings that would enable parents better access to meeting sites

Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once, please return the form to your child's teacher. We look forward to our school-parent partnership!

Teacher's Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____