School Continuous Improvement Plan
2016-2017

Name of School: International Student Center

Name of Principal: Terry Segovis, Ed.D

Name of District: DeKalb County School District

Name of Superintendent: Dr. R. Stephen Green

☐ **Comprehensive Support School** ☒ **Schoolwide Title I School** ☐ **Non-Title I School**

☐ **Targeted Support School** ☐ **Targeted Assistance Title I School** ☐ **Opportunity School**

SIGNATURES:

Superintendent_____ **Date**_____

Principal Supervisor_____ **Date**_____

Principal_____ **Date**_____

Title I Director (Title I Schools only)_____ **Date**_____

Continuous Improvement Planning Core Team Members (SWP 8, 16)		
Name	**Position/Role**	**Signature**
Dr. Terry Segovis	Principal	
Dr. Robert Minter	Assistant Principal	
Lawrence Ambler	Assistant Principal	
Doina Popovici	Academic Coach	
Kalombo Mukuta	Student	
Lisa Mozer	Science Department Chairperson	
Shelby Failing	Media Center Specialist	
Jan Anglade	ELA Department Chair	
Latasha Moody	Counselor	
Emmanuel Solomon	Math Department Chair	
Deborah Stephens	DISC Bookeeper	
Maricela Lucas	Parent	
Marina Lizeth	Parent	

Highly Qualified Staff (SWP 3, 5)

All courses are taught by highly qualified staff (Yes or No):

Yes

If no, explain:

List efforts to recruit highly qualified teachers to your school:

We provide instruction by highly qulified teachers who meet the standdards esablished by the state of Georgia (use HiQ report and school staff roster and describe how certification deficiencies are being addressed.) We provide instruction by highly qualified teachers who meet the standards established by the state of Georgia. The Department of Human Resources in the Dekalb County School District uses the PATS (Paperless Application Tracking System), an electronic application which identifies and examines potential candidates to provide a consortium for administrators to select highly qualified applicants. With the assistance of the school-assigned Human Resources Hiring Administrator, the local school Administrator chooses the applicant to interview. In addition, the local school Leadership Team will seek candidates by participating in the local county-wide career fair and the metro city job fair.

Potential teacher candidates are drawn to the Dekalb Interntional Student Center due to its diverse population of student body and faculty, the readily available technology, and the supportive staff. Teachers are also assigned a mentor teacher and provided professional learning. Additional core content support is provided by the academic data coach, attending conferences, and district core content training.

Title I Only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on: NA

Please indicate the programs that are consolidated in this plan: NA

School Designated as a Priority School (Yes or No): No	**School Designated as a Focus School (Yes or No):** No

Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase students Reading (Fluency and Comprehension) level	MAP Testing Assessment	administrators, teachers, students, parents	School Newsletters Website Calling Posts Meetings CIP and additional correspondence will be translated if requested or needed Correspondence and additional information will be provided to Neglected and Delinquent facilities where applicable
Increase students English Language Arts level	MAP Testing Assessment	administrators, teachers, students, parents	School Newsletters Website Calling Posts Meetings CIP and additional correspondence will be translated if requested or needed Correspondence and additional information will be provided to Neglected and Delinquent facilities where applicable
Increase students compentency in Math, reinforcment of the K-12 initiative	MAP Testing Assessment	administrators, teachers, students, parents	School Newsletters Website Calling Posts Meetings CIP and additional correspondence will be translated if requested or needed Correspondence and additional information will be provided to Neglected and Delinquent facilities where applicable

DeKalb County School District

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Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 1 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 years growth in Reading who have been at the DISC for 65% of the year.	**Actual 2014-2015**	**Actual 2015-2016**	**Target 2016-2017**
MEASURE 1: MAP the Universal Screener will be used to gauge growth	16.3	.397	1.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planning where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			

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Georgia School Performance Standard	**Target Groups** Student Group (All or subgroup), Parents, Teachers	**Strategies/Action Steps**	**Primary Person Responsible**	**Evaluation of Implementation and Impact on Student Learning**		**Monitoring Actions of Implementation**	**Estimated Cost, Funding Source, and/or Resources**
				Artifacts	**Evidence**		

Curriculum 1, 2, 3 Assessment 1, 2, 3, 4, 5 Instruction 1, 2, 3, 4, 5, 6, 7, 9 Professional Learning 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Planning 1,2, 3, 4, 5 Family Engagement 1, 2, 3, 4, 5 School Culture 2, 3, 4	All students Reading Teachers Parents	Tutorial, American Pathways, International Rescue Committee Interventions provided for teachers Weekly Professional learning communities Job embedded teacher trainings SIOP training Teacher made common assessments Georgia Milestones Assessment ACESS Test STAR Assessment MAP Testing, Reading Teacher Counseling, Mentoring, Peer Helpers, CTAE program Increase the amount and quality of learning time such as after school and summer programs and opportunities. Utilize the Instructional Support Specialist to ensure that teachers receive professional learning and job-embedded support to maximize their instructional impact and to ensure that educators consistently implement researach-based sttrategies and analyze data when planning for instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide interventions	Administration Teachers Academic Coach	Lesson Plans Student work Assessments Student Data Professional Learning Logs Parent Meeting sign in Logs MAPS Report Grade Level Agenda Collobarative Planning Department Analysis of Common Assessment Data	**School Leaders Demonstrate:** Knowledge and understanding of the reading curriculum **Teachers Demonstrate:** Knowledge and understanding of best reading and comprehesion practices and standards **Students Demonstrate:** Increased rate at developing learner **Parents Demonstrate:** Knowledge of reading and comprehension curriculum	Review of Lesson Plans by Adminstration Classroom observation by Administration Monitor student attendance Monitor colloborative team meetings and agendas Monitor professional development sign-in sheets Monitor ACCESS, WRAT, MAP, and common assessments	Title I-A * Title 1 Reading Teacher- 40,000.00 * Afterschool Tutorial Teachers 10,500.00 *I-Read computer software 1,500.00 *Books to supplement reading comprehension and fluency 6.999.41 *Substitutes for professional learning opportuntnities addressing core conttne subject areas to increase mastery of standards 3,325.00

Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 2 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 year in growth in Language Arts who have been at the DISC for 65% of the year	**Actual 2014-2015**	**Actual 2015-2016**	**Target 2016-2017**
MEASURE 1: MAP the universal screener will be used to gauge the growth	7.2	.397	1.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planing where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			

DeKalb County School District

School Continuous Improvement Plan
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Georgia School Performance Standard	**Target Groups** Student Group (All or subgroup), Parents, Teachers	**Strategies/Action Steps**	**Primary Person Responsible**	**Evaluation of Implementation and Impact on Student Learning**		**Monitoring Actions of Implementation**	**Estimated Cost, Funding Source, and/or Resources**
				Artifacts	**Evidence**		

Curriculum 1, 2, 3 Assessment 1, 2, 3, 4, 5 Professional Learning 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5 Family Engagement 1, 2, 3, 4, 5 School Culture 2, 3, 4		Tutorial, American Pathways, Interntional Rescue Committee Interventions provided for teachers Weekly Professional learning communities Job embedded teacher trainings SIOP training Teacher made common assessments Georgia Milestones Assessment ACESS Test STAR Assessment MAP Testing, Reading Teacher Counseling, Mentoring, Peer Helpers, CTAE program Increase the amount and quality of learning time such as after school and summer programs and opportunities. Utilize the Instructional Support Specialist to ensure that teachers receive professional learning and job-embedded support to maximize their instructional impact and to ensure that educators consistently implement researach-based sttrategies and analyze data when planning for instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide interventions	Administration Teachers Parents	Professional Learning/Team Planning Log in Sheets Parent Meeting Sign in Sheets Lesson Plans Student Work Assessments Student Data Collaborative Planning Grade level agenda Department Analysis of the Common Assessment Data Maps Report	**School Leaders Demonstrate:** Knowledge and understanding of the language arts curriculum and K-12 iniative **Teachers Demonstrate:** Use of data to meet student needs **Students Demonstrate:** Increased proficiency and growth **Parents Demonstrate:** Understanding importance of language arts as it relates to their child's future.	Monitor Student Attendance Monitor colloborative team meetings and agenda Monitor parent meeting logs and agenda Monitor professional development sign-in sheets Monitor ACCESS, WAPT, MAP, and common assessments Review of lesson plans by administrators Classroom observatons by administrators	Funding Source: Title 1-A * Title 1 Reading Teacher- 40,000.00 * Afterschool Tutorial Teachers 10,500.00 *I-Read computer software 1,500.00 *Books to supplement reading comprehension and fluency 6.999.41 *Substitutes for professional learning opportuntnities addressing core conttne subject areas to increase mastery of standards 3,325.00

Continuous Improvement Plan

DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 3 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 years growth in Math who have been at the DISC for 65% of the year	**Actual 2014-2015**	**Actual 2015-2016**	**Target 2016-2017**
MEASURE 1: MAPS, the universal screener will be used to gauge the growth	6.2	1.25	2.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planing where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			

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Georgia School Performance Standard	**Target Groups** Student Group (All or subgroup), Parents, Teachers	**Strategies/Action Steps**	**Primary Person Responsible**	**Evaluation of Implementation and Impact on Student Learning**		**Monitoring Actions of Implementation**	**Estimated Cost, Funding Source, and/or Resources**
				Artifacts	**Evidence**		

Curriculum 1,2,3 Assessment 1,2,3,4,5 Professional Learning 1,2,3,4,5,6 Leadership 1,2,3,4,5,6,7,8 Planning 1,2,3,4,5 Family Engagement 1,2,3,4,5 School Culture 2,3,4	All students Math Teachers Parents	Tutorial, American Pathways, International Rescue Committee Interventions provided for teachers Weekly Professional learning communities Job embedded teacher trainings SIOP training Teacher made common assessments Georgia Milestones Assessment ACESS Test STAR Assessment MAP Testing, Reading Teacher Counseling, Mentoring, Peer Helpers, CTAE program Increase the amount and quality of learning time such as after school and summer programs and opportunities. Utilize the Instructional Support Specialist to ensure that teachers receive professional learning and job-embedded support to maximize their instructional impact and to ensure that educators consistently implement researach-based sttrategies and analyze data when planning for instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide interventions	Administration Teachers Parents	Professional Learning/Team Planning Log in Sheets Parent Meeting Sign in Sheets Lesson Plans Student Work Assessments Student Data Collaborative Planning Grade Level agenda Department Analysis of the Common Assessment Data Maps Report	**School Leaders Demonstrate:** Improved growth in math by a half year, and improved CCRPI progress **Teachers Demonstrate:** Use of data to meet student needs **Students Demonstrate:** Increased proficiency and growth **Parents Demonstrate:** Understanding importance of math in preparing students for post-secondary and the work world.	Monitor Student Attendance Monitor colloborative team meetins and agendas Monitor parent meeting logs and agendas Monitor professional development sign-in sheets Monitor ACCESS WRAT, MAP, and common assessments Review of lesson plans by administrators Classroom observations by administrators	Funding Source: Title I-A * Title 1 Reading Teacher-40,000.00 * Afterschool Tutorial Teachers 10,500.00 *I-Read computer software 1,500.00 *Books to supplement reading comprehension and fluency 6.999.41 *Substitutes for professional learning opportuntnities addressing core conttne subject areas to increase mastery of standards 3,325.00

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Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Staff professional learning on Response to Intervention (RTI)	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative obsevations Lesson Plans Professional devleopment sign-in sheets	Student work assessments Common Assessment Data Access test results
Staff professional learning on"Can Do Descriptors" and Data Analysis	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative observations Lesson Plans Professional development sign-in sheets	Student work assessments Common Assessment Data Access test results
Staff professional learning on Reflex Math and System 44	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative observations Lesson Plans Professional development sign-in sheets	Student work assessments Common Assessment Data Access test results