

Name of School: International Student Center		Name of Principal: Terry Seg	ovis, Ed.D
Name of District: DeKalb County School District		Name of Superintendent: Dr.	R. Stephen Green
	Comprehensive Support School	Schoolwide Title I School	Non-Title I School
	Targeted Support School	Targeted Assistance Title I School	Opportunity School
SIGNATURES:			
Superintendent		Date_	
Principal Supervisor		Date_	
Principal		Date_	
Title I Director (Title I Schools	s only)	Date_	

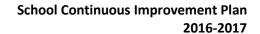
Continuous Improvement Planning Core Team Members (SWP 8, 16)						
Name	Position/Role	Signature				
Dr. Terry Segovis	Principal					
Dr. Robert Minter	Assistant Principal					
Lawrence Ambler	Assistant Principal					
Doina Popovici	Academic Coach					
Kalombo Mukuta	Student					
Lisa Mozer	Science Department Chairperson					
Shelby Failing	Media Center Specialist					
Jan Anglade	ELA Department Chair					
Latasha Moody	Counselor					
Emmanuel Solomon	Math Department Chair					
Deborah Stephens	DISC Bookeeper					
Maricela Lucas	Parent					
Marina Lizeth	Parent					



Highly Qualified Staff (SWP 3, 5)
All courses are taught by highly qualified staff (Yes or No):
Yes
If no, explain:
List efforts to recruit highly qualified teachers to your school:
We provide instruction by highly qulified teachers who meet the standdards esablished by the state of Georgia (use HiQ report and school staff roster and describe how certification deficiencies are being addressed.) We provide instruction by highly qualified teachers who meet the standards established by the state of Georgia. The Department of Human Resources in the Dekalb County School District uses the PATS (Paperless Application Tracking System), an electronic application which identifies and examines potential candidates to provide a consortium for administrators to select highly qualified applicants. With the assistance of the school-assigned Human Resources Hiring Administrator, the local school Administrator chooses the applicant to interview. In addition, the local school Leadership Team will seek candidates by participating in the local county-wide career fair and the metro city job fair.
Potential teacher candidates are drawn to the Dekalb Interntional Student Center due to its diverse population of student body and faculty, the readily available technology, and the supportive staff. Teachers are also assigned a mentor teacher and provided professional learning. Additional core content support is provided by the academic data coach, attending conferences, and district core content training.

Title I Only (SWP 10, 15, 19)

The Letter of Intent for Title I Schoolwide was submitted on: NA Please indicate the programs that are consolidated in this plan: NA





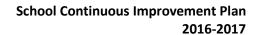
School Designated as a Priority School (Yes or No): No

School Designated as a Focus School (Yes or No): No



Needs Assessment/Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase students Reading (Fluency and	MAP Testing Assessment	administrators, teachers, students,	School Newsletters
Comprehension) level		parents	Website
			Calling Posts
			Meetings
			CIP and additional correspondence will
			be translated if requested or needed
			Correspondence and additional
			information will be provided to
			Neglected and Delinquent facilities
			where applicable
Increase students English Language Arts	MAP Testing Assessment	administrators, teachers, students,	School Newsletters
level		parents	Website
			Calling Posts
			Meetings
			CIP and additional correspondence will
			be translated if requested or needed
			Correspondence and additional
			information will be provided to
			Neglected and Delinquent facilities
			where applicable
Increase students compentency in Math,	MAP Testing Assessment	administrators, teachers, students,	School Newsletters
reinforcment of the K-12 initiative		parents	Website
			Calling Posts
			Meetings
			CIP and additional correspondence will
			be translated if requested or needed
			Correspondence and additional
			information will be provided to
			Neglected and Delinquent facilities
			where applicable



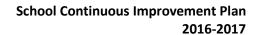




Continuous Improvement Plan

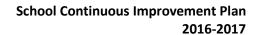
DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 1 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 years growth in Reading who have been at the DISC for 65% of the year.	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: MAP the Universal Screener will be used to gauge growth	16.3	.397	1.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planning where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			





Georgia School	Target Groups Student Group			Evaluation of Implen	nentation and Impact on Student Learning		Estimated Cost,
Performance Standard	(All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Artifacts	Evidence	Monitoring Actions of Implementation	Funding Source, and/or Resources





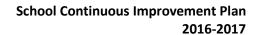
La, 2, 3, 4, 5, 6, 7, 9 Assessment L, 2, 3, 4, 5, 6, 7, 9 Parents Instruction Instruction L, 2, 3, 4, 5, 6, 7, 8 Professional Learning Georgia Milestones Assessment ACESS Test STAR Assessment MAP Fasting, Reading Teacher Counseling, Memoritoring, Peer Peepers, CTAL program Sample of learning to large in Learning Logs Planning L, 2, 3, 4, 5, 6 Ladiership L, 2, 3, 4, 5, 6 Student work Assessments Classroom observation by Administration Teacher's Meekly Professional Learning Logs Learning Logs From Mark Street MAP Fasting, Reading Teacher Counseling, Memoritoring, Peer Peepers, CTAL program School Culture L, 2, 3, 4, 5, 6 School Culture L, 3, 4, 4 School Culture L, 3, 4, 5, 6 School Culture L, 4, 6, 6, 7 School Culture L, 5, 6, 7, 8 School Culture L, 6, 7, 8 School Culture L, 7, 8, 4, 5, 6 School Culture L, 8, 4, 5, 6 School Culture Learning Logs Student Work MAP SReport School Culture Learning Logs Student Bota MAPS Report School Culture Learning Logs Student Bota MAPS Report School Culture Learning Logs Student Work MAPS Report School Culture Learning Logs Student Work MAPS Report School Culture Learning Logs Student Work MAPS Report School Culture Learning Logs Student	Curriculum	All students	Tutorial, American Pathways,		Lesson Plans	School Leaders Demonstrate:	Review of Lesson	Title I-A
Assessment 1, 2, 3, 4, 5, 6, 7, 9 Parents Teachers Weekly Professional learning communities Consumunities Consumunitie	1, 2, 3		International Rescue Committee	Administration		Knowledge and understanding of	Plans by	
1,2,3,4,5,6,7,9 Professional clearning communities Job embedded teacher trainings Job embedded Job embedded teacher trainings Job embedded Job embedded Job embedded teacher trainings Job embedded		Reading	Interventions provided for		Student work	the reading curriculum	Adminstration	* Title 1 Reading
Academic Coach 1, 2, 3, 4, 5, 6, 7, 9 Professional Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4,	Assessment	Teachers	teachers	Teachers	Assessments			Teacher-
Instruction 1, 2, 3, 4, 5, 6, 7, 9 Professional Learning 1, 2, 3, 4, 5, 6, 5, 6 Professional Learning 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 5 Leadership 1, 2, 3, 4, 5, 5 Leadership 1, 2, 3, 4, 5 Leadership 1, 2, 3	1, 2, 3, 4, 5		Weekly Professional learning				Classroom	40,000.00
1, 2, 3, 4, 5, 6, 7, 9 SIOP training Teacher made common assessment Teacher made common assessment Courseling, Mentoring, Peer Parent Meeting sign in Logs Parent Meeting si		Parents	communities	Academic Coach	Student Data		observation by	
Teacher made common assessments assessment Learning (Learning Logs (Learning Logs) (Learning L	Instruction		Job embedded teacher trainings				Administration	* Afterschool
Professional Learning Georgia Milestones Assessment MAP Testing, Reading Teacher Counseling, Mentoring, Peer Helpers, CTAE program Increase the amount and quality of learning time such as after school and summer programs and opportunities. Georgia Learning School Culture 2, 3, 4, 5 School Culture 2, 3, 4, 5 School Culture 2, 3, 4 Assessment Data School Little earning and job-embedded support to maximize their instructional impact and to ensure that educators consistently implement researach-based strategies and analyze data when planning for instructional Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum light, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting ricteria RTI for students and school-wide	1, 2, 3, 4, 5, 6, 7, 9		SIOP training		Professional	Teachers Demonstrate:		Tutorial
Learning 1, 2, 3, 4, 5, 6 2, 2, 3, 4, 5, 6 1, 2, 3, 4, 5, 6 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5, 6 Planning 1, 2, 3, 4, 5, 6 Planning 1, 2, 3, 4, 5, 6 Planning 1, 2, 3, 4, 5 Planning Planning 1, 2, 3, 4, 5 Planning Planning Planning Planning 1, 2, 3, 4, 5 Planning			Teacher made common		Learning Logs	Knowledge and understanding of	Monitor student	Teachers
Leadership 1, 2, 3, 4, 5, 6 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leading Teacher 2, 1, 5, 6, 7, 8 Leading Teacher 2, 1, 5, 6, 7, 8 Leading Teacher 2, 1, 5, 6, 7, 8 Leadership 1, 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 2, 3, 4, 5, 6, 7, 8 Leadership 1, 1, 2, 3, 4, 5 Leadership 1, 1, 2, 3, 4, 5 Leadership 1, 1, 2, 3, 4, 5 Leadership 1, 2, 3, 4, 5 Leadership 1, 3, 5, 6, 7, 8 Leadership 1, 4, 6, 7, 8 Leadership 1, 5, 6, 7, 8 Leader	Professional		assessments			best reading and comprehesion	attendance	10,500.00
STAR Assessment Leadership 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5, 6, 7, 8 Planning 1, 2, 3, 4, 5 Planning 1, 5, 0, 0, 0 Planning 1, 2, 3, 4, 5 Planning 1, 2, 3, 4 Planning 1, 2, 3, 4 Planning 1, 2,	Learning		Georgia Milestones Assessment		Parent Meeting sign	practices and standards		
Leadership 1, 2, 3, 4, 5, 6, 7, 8 Planning Planning 1, 2, 3, 4, 5 Parents Demonstrate: Increase the amount and quality of learning time such as after school and summer programs and opportunities. Engagement 1, 2, 3, 4, 5 Specialist to ensure that teachers receive professional School Culture 2, 3, 4 Second culture 2, 3, 4 Second culture 2, 3, 4 Second culture 3, 4 Second culture 4, 5 Second culture 5, 6 Second culture 6, 6 Students Demonstrate: Increased rate at developing learner Students Demonstrate: Increase Track Demon	1, 2, 3, 4, 5, 6		ACESS Test		in Logs		Monitor	*I-Read
Counseling, Mentoring, Peer Helpers, CTAE program Increase the amount and quality of learning time such as after school and summer programs and opportunities. Engagement 1, 2, 3, 4, 5 Specialist to ensure that teachers receive professional learning and job-embedded 2, 3, 4 Specialist to ensure that educators consistently implement research-based strategies and analyze data when planning for instructional Engagement 1, 2, 3, 4, 5 Specialist to ensure that teachers receive professional learning and job-embedded 2, 3, 4 Specialist to ensure that educators consistently implement research-based strategies and analyze data when planning for instructional impact educators consistently implement research-based strategies and sinstructional grams such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students reacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			STAR Assessment				colloborative team	computer
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Planning 1, 2, 3, 4, 5 1, 3, 4, 5 1, 3, 4, 5 1, 4, 5 1, 2, 3, 4, 5 1, 5 1, 2, 3, 4, 5 1, 5 1, 2, 3, 4, 5 1, 5 1, 5 1, 5 1, 5 1, 5 1, 5 1, 5 1	1, 2, 3, 4, 5, 6, 7, 8		Counseling, Mentoring, Peer				agendas	1,500.00
1,2,3,4,5 I of learning time such as after school and summer programs and opportunities. Engagement 1,2,3,4,5 Specialist to ensure that teachers receive professional learning and job-embedded support to maximize their instructional impact and to ensure that elearors consistently implement research-based strategies and analyze data when planning for instructional programs such as Imagine Learning, System 44, IRRAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Utteracy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide Collobarative Planning Planning Planning Parent Demonstrate: Nowledge of reading and comprehension curriculum Assessment Data Parents Demonstrate: Nowledge of reading and comprehension curriculum Assessment Data Common Assessment Data Nowledge of reading and comprehension curriculum assessments Ocommon assessments Parents Demonstrate: Nowledge of reading and comprehension curriculum assessments Ocommon addressing core contine subject a areas to increase increase ocommon assessment Data Ocommon ocomm			Helpers, CTAE program		Grade Level Agenda	Students Demonstrate:		
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ensure that educators consistently implement researach-based strategies and analyze data when planning for instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide	2, 3, 4		support to maximize their			comprehension curriculum	assessments	professional
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researach-based sttrategies and analyze data when planning for instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			ensure that educators					opportuntnities
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instruction Utilize a variety of web-based instructional programs such as Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			researach-based sttrategies and					conttne subject
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Imagine Learning, System 44, IREAD, Rosetta Stone, and Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			Utilize a variety of web-based					mastery of
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Gizmos to ensure that the students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			Imagine Learning, System 44,					3,325.00
students' needs are met, and to strengthen the Literacy Plan. Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			IREAD, Rosetta Stone, and					
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Parent/Teacher Conferences, Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			students' needs are met, and to					
Curriculum Night, Honors Day, International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			strengthen the Literacy Plan.					
International Day, Counselors assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			Parent/Teacher Conferences,					
assist with exiting students to their home school with established exiting criteria RTI for students and school-wide			Curriculum Night, Honors Day,					
their home school with established exiting criteria RTI for students and school-wide			International Day, Counselors					
established exiting criteria RTI for students and school-wide			assist with exiting students to					
RTI for students and school-wide			their home school with					
			established exiting criteria					
interventions			RTI for students and school-wide					
			interventions					



Continuous Improvement Plan

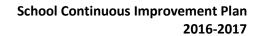
DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL # 2 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 year in growth in Language Arts who have been at the DISC for 65% of the year	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: MAP the universal screener will be used to gauge the growth	7.2	.397	1.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planing where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			





Georgia School	Target Groups Student Group			Evaluation of Implen	nentation and Impact on Student Learning		Estimated Cost,
Performance Standard	(All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Artifacts	Evidence	Monitoring Actions of Implementation	Funding Source, and/or Resources





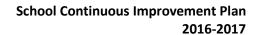
		T-				T-
Curriculum	Tutorial, American Pathways,	Administration	Professional	School Leaders Demonstrate:	Monitor Student	Funding Source:
1, 2, 3	Interntional Rescue Committee		Learning/Team	Knowledge and understanding of	Attendance	
	Interventions provided for	Teachers	Planning Log in	the language arts curriculum and		Title 1-A
Assessment	teachers		Sheets	K-12 iniative	Monitor	
1, 2, 3, 4, 5	Weekly Professional learning	Parents			colloborative team	* Title 1 Reading
	communities		Parent Meeting Sign		meetings and	Teacher-
Professional	Job embedded teacher trainings		in Sheets		agenda	40,000.00
Learning	SIOP training					
1, 2, 3, 4, 5, 6	Teacher made common		Lesson Plans	Teachers Demonstrate:	Monitor parent	* Afterschool
	assessments			Use of data to meet student	meeting logs and	Tutorial
Leadership	Georgia Milestones Assessment		Student Work	needs	agenda	Teachers
1, 2, 3, 4, 5, 6, 7, 8	ACESS Test		Assessments			10,500.00
	STAR Assessment				Monitor	
Planning	MAP Testing, Reading Teacher		Student Data		professional	*I-Read
1, 2, 3, 4, 5	Counseling, Mentoring, Peer				development sign-	computer
	Helpers, CTAE program		Collaborative	Students Demonstrate:	in sheets	software
Family	Increase the amount and quality		Planning	Increased proficiency and		1,500.00
Engagement	of learning time such as after			growth	Monitor ACCESS,	
1, 2, 3, 4, 5	school and summer programs		Grade level agenda		WAPT, MAP, and	*Books to
	and opportunities.				common	supplement
School Culture	Utilize the Instructional Support		Department Analysis		assessments	reading
2, 3, 4	Specialist to ensure that		of the Common			comprehension
	teachers receive professional		Assessment Data	Parents Demonstrate:	Review of lesson	and fluency
	learning and job-embedded			Understanding importance of	plans by	6.999.41
	support to maximize their		Maps Report	language arts as it relates to	administrators	
	instructional impact and to			their child's future.		*Substitutes for
	ensure that educators				Classroom	professional
	consistently implement				observatons by	learning
	researach-based sttrategies and				administrators	opportuntnities
	analyze data when planning for					addressing core
	instruction					conttne subject
	Utilize a variety of web-based					areas to
	instructional programs such as					increase
	Imagine Learning, System 44,					mastery of
	IREAD, Rosetta Stone, and					standards
	Gizmos to ensure that the students' needs are met, and to					3,325.00
	7					
	strengthen the Literacy Plan. Parent/Teacher Conferences,					
	Curriculum Night, Honors Day, International Day, Counselors					
	assist with exiting students to					
	their home school with					
	established exiting criteria					
	RTI for students and school-wide					
	interventions					
	interventions					
	1				1	1



Continuous Improvement Plan

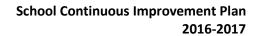
DCSD Strategic Plan Goal Area	Student Success with Equity and Access
DCSD Strategic Plan Performance Objective	Improve student's mastery of learning standards

SMART GOAL #3 (SWP 2, 7, 9, 10) (Include CCRPI Indicators)			
GOAL: Students should show a 1/2 years growth in Math who have been at the DISC for 65% of the year	Actual 2014-2015	Actual 2015-2016	Target 2016-2017
MEASURE 1: MAPS, the universal screener will be used to gauge the growth	6.2	1.25	2.0
MEASURE 2: Department Common assessments will be used to monitor the targeted growth benchmark	NA	NA	90%
MEASURE 3: Teacher common or colloborative planing where student data is analyzed	NA	NA	90%
MEASURE 4: Colloborative disucussion and planning of lessons reflected in Lesson Plans	NA	NA	90%
OTHER MEASURES:			



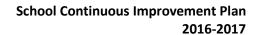


Georgia School	Target Groups Student Group			Evaluation of Implementation and Impact on Student Learning			Estimated Cost,
Performance Standard	(All or subgroup), Parents, Teachers	Strategies/Action Steps	Primary Person Responsible	Artifacts	Evidence	Monitoring Actions of Implementation	Funding Source, and/or Resources





Curriculum	All students	Tutorial, American Pathways,	Administration	Professional	School Leaders Demonstrate:	Monitor Student	Funding Source:
1,2,3		International Rescue Committee		Learning/Team		Attendance	
	Math Teachers	Interventions provided for	Teachers	Planning Log in	Improved growth in math by a		Title I-A
Assessment		teachers		Sheets	half year, and improved CCRPI	Monitor	
1,2,3,4,5	Parents	Weekly Professional learning	Parents		progress	colloborative team	* Title 1 Reading
		communities		Parent Meeting Sign		meetins and	Teacher-
Professional		Job embedded teacher trainings		in Sheets		agendas	40,000.00
Learning		SIOP training					
1,2,3,4,5,6		Teacher made common		Lesson Plans	_	Monitor parent	* Afterschool
		assessments			Teachers Demonstrate:	meeting logs and	Tutorial
Leadership		Georgia Milestones Assessment		Student Work	Use of data to meet student	agendas	Teachers
1,2,3,4,5,6,7,8		ACESS Test		Assessments	needs		10,500.00
51		STAR Assessment				Monitor	4. 5 1
Planning		MAP Testing, Reading Teacher		Student Data		professional	*I-Read
1,2,3,4,5		Counseling, Mentoring, Peer				development sign-	computer
- "		Helpers, CTAE program		Collaborative		in sheets	software
Family		Increase the amount and quality		Planning	Students Demonstrate:	14 11 100500	1,500.00
Engagement		of learning time such as after		Consider Leave Leave de	Increased proficiency and	Monitor ACCESS	*D L - + -
1,2,3,4,5		school and summer programs		Grade Level agenda	growth	WRAT, MAP, and	*Books to
Calcard College		and opportunities.		Daniel de la lacie		common	supplement
School Culture		Utilize the Instructional Support		Department Analysis		assessments	reading
2,3,4		Specialist to ensure that		of the Common		Review of lesson	comprehension and fluency
		teachers receive professional		Assessment Data	Davanta Damanatuata:		'
		learning and job-embedded		Mana Danant	Parents Demonstrate:	plans by	6.999.41
		support to maximize their		Maps Report	Understanding importance of	administrators	*Substitutes for
		instructional impact and to ensure that educators			math in preparing students for post-secondary and the work	Classroom	professional
		consistently implement			world.	observations by	learning
		researach-based sttrategies and			world.	administrators	opportuntnities
		analyze data when planning for				aummistrators	addressing core
		instruction					conttne subject
		Utilize a variety of web-based					areas to
		instructional programs such as					increase
		Imagine Learning, System 44,					mastery of
		IREAD, Rosetta Stone, and					standards
		Gizmos to ensure that the					3,325.00
		students' needs are met, and to					3,323.00
		strengthen the Literacy Plan.					
		Parent/Teacher Conferences,					
		Curriculum Night, Honors Day,					
		International Day, Counselors					
		assist with exiting students to					
		their home school with					
		established exiting criteria					
		RTI for students and school-wide					
		interventions					







Professional Learning Plan to Support Continuous Improvement Plan (SWP 4)

Professional Learning Strategy to support achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible and Position	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
Staff professional learning on Response to Intervention (RTI)	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative obsevations Lesson Plans Professional devleopment sign-in sheets	Student work assessments Common Assessment Data Access test results
Staff professional learning on "Can Do Descriptors" and Data Analysis	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative observations Lesson Plans Professional development sign-in sheets	Student work assessments Common Assessment Data Access test results
Staff professional learning on Reflex Math and System 44	Ongoing during the 2016-17 school year	Title 1-A Professional Development delivered in house by academic coach	(Instructional Support Specialist)	Administrative observations Lesson Plans Professional development sign-in sheets	Student work assessments Common Assessment Data Access test results